

## Grade 3 FIRST 15 DAYS OF WRITERS WORKSHOP \*(LLG) Rituals & Routines

| Minutes               | <u>Prior 3–5min.</u>                                 | <u>Mini-Lesson - 10 minutes</u>                                                | <u>Work Time – 25 minutes</u>                                                                    | <u>Closing – 5 minutes</u>                                  |
|-----------------------|------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| <b>Part of Lesson</b> | Prior to Start of Lesson                             | -Teach/Model- I Do<br>-Guided Practice-We Do<br>-New Skill/Strategy introduced | -Practice/Apply-You Do<br>-Small group work focused on the Learning Target                       | -Refer back to Learning Target<br>-Share/Celebrate Learning |
| <b>Protocols</b>      | -Intro./Unpack Learning Target(s)<br>-Next Gen Stds. | -Check for Understanding<br>-Higher Order Questioning                          | -Student Engagement<br>-Higher Order Questioning<br>-Differentiation<br>-Check for Understanding | - Check for Understanding                                   |
| <b>Day 1</b>          |                                                      | What is a Learning Target?<br>Unpacking a Learning Target                      | *See Handout #1                                                                                  |                                                             |
| <b>Day 2</b>          |                                                      | What is Writers Workshop?<br>(Generate Anchor Chart) I Do, We Do, You Do       | Mini-Lesson 79<br>Journey's Literacy and Language Guide (LLG)                                    |                                                             |
| <b>Day 3</b>          |                                                      | Introducing Prewriting                                                         | Mini-Lesson 61 ( LLG)                                                                            |                                                             |
| <b>Day 4</b>          |                                                      | Organizing Ideas                                                               | Mini-Lesson 62 (LLG)                                                                             |                                                             |
| <b>Day 5</b>          |                                                      | Introducing Drafting                                                           | Mini-Lesson 63 (LLG)                                                                             |                                                             |
| <b>Day 6</b>          |                                                      | Developing Ideas in a Draft                                                    | Mini-Lesson 64 (LLG)                                                                             |                                                             |
| <b>Day 7</b>          |                                                      | Introducing Revising                                                           | Mini-Lesson 65 (LLG)                                                                             |                                                             |
| <b>Day 8</b>          |                                                      | Using Editor's Marks                                                           | Mini-Lesson 66 (LLG)                                                                             |                                                             |
| <b>Day 9</b>          |                                                      | Introducing Editing                                                            | Mini-Lesson 67(LLG)                                                                              |                                                             |
| <b>Day 10</b>         |                                                      | Introducing Evidence                                                           | Mini-Lesson 69(LLG)                                                                              |                                                             |
| <b>Day 11</b>         |                                                      | Generating Evidence                                                            | Mini-Lesson 70(LLG)                                                                              |                                                             |
| <b>Day 12</b>         |                                                      | Introducing Conventions                                                        | Mini-Lesson 77(LLG)                                                                              |                                                             |
| <b>Day 13</b>         |                                                      | Writing to a Prompt                                                            | Mini-Lesson 89(LLG)                                                                              |                                                             |
| <b>Day 14</b>         |                                                      | Using a Rubric to Evaluate and Revise                                          | Mini-Lesson 92(LLG)                                                                              |                                                             |
| <b>Day 15</b>         |                                                      | Introduce the R.A.C.E. Strategy for Responding to a Prompt                     | *See Handout #2                                                                                  |                                                             |

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\*Journey's Literacy and Language Guide